



## Year 7 Curriculum Guide

Subject: **History**

Subject Leader: **Debbie Davies**

### Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and source evaluations. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

### Overview

	Autumn Term	Spring Term	Summer Term
<b>1st Half</b>	<p>What is History?</p> <ul style="list-style-type: none"> <li>- Chronology</li> <li>- Using evidence</li> <li>- Reliability of evidence</li> </ul> <p>Romans</p> <ul style="list-style-type: none"> <li>- How did Rome develop?</li> <li>- Story of Hannibal</li> <li>- Julius Caesar</li> <li>- The Roman army</li> <li>- Why did the Romans invade Britain?</li> <li>- How do we know about Boudicca?</li> <li>- Romans trade</li> <li>- Legacy of the Romans</li> </ul>	<p>Medieval - (How did William keep power)</p> <ul style="list-style-type: none"> <li>- What were Williams problems?</li> <li>- The feudal system</li> <li>- Motte and Bailey castles</li> <li>- Attacking and defending a castle</li> <li>- How did Castles develop?</li> <li>- Owain Glyn Dwr</li> <li>- Religion and Medieval times</li> <li>- Thomas Beckett</li> </ul>	<p>Islamic civilisations</p> <ul style="list-style-type: none"> <li>- Arabia before Muhammad (PBUH)</li> <li>- Chronology of Islamic civilisations</li> <li>- The role of Muhammad (PBUH)</li> <li>- Why did Islam spread?</li> <li>- Islam in Spain</li> <li>- Baghdad as a city</li> <li>- How enlightened were Muslims?</li> <li>- Crusade or invasion?</li> <li>- Saladin or Richard?</li> <li>- Who benefitted from the Crusades</li> <li>- The Ottoman empire</li> </ul>
<b>2<sup>nd</sup> Half</b>	<p>Medieval power - (Battle of Hastings)</p> <ul style="list-style-type: none"> <li>- The contenders to the throne in 1065</li> <li>- Stamford bridge</li> <li>- Battle of Hastings</li> <li>- The Bayeux tapestry</li> <li>- Why did William win?</li> <li>- How do we know about the battle? – using evidence</li> </ul>	<p>Medieval lives</p> <ul style="list-style-type: none"> <li>- The events of Medieval history</li> <li>- Life in Medieval society</li> <li>- Villein and Freemen</li> <li>- The black death</li> <li>- King John</li> <li>- Robin Hood</li> <li>- The Magna Carta</li> <li>- The Peasants revolt</li> </ul>	<p>Local history</p> <ul style="list-style-type: none"> <li>- History of St Martins school</li> <li>- Brixton changing over time</li> <li>- Windrush</li> <li>- Settlement in the 50's</li> <li>- Brixton music</li> <li>- Brixton riots</li> <li>- Local sport</li> <li>- Local leisure</li> <li>- Local fashion</li> <li>- Crime and punishment</li> </ul>

**Text Book/Reference/Resource guide:**

<http://www.schoolshistory.org.uk/>

<https://schoolhistory.co.uk/>

<http://www.bbc.co.uk/education/subjects/zk26n39>

<http://spartacus-educational.com/>

KS3 History Study Guide: The Study Guide - **ISBN-10:** 1847622011

Tony Robinson's Weird World of Wonders! Romans - **ISBN-10:** 0330533894

Look Inside a Castle - **ISBN-10:** 140956617X

The Battle Of Hastings (Great Events) - **ISBN-10:** 1445131595